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TEACHING TECHNIQUES OVERVIEW

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OBJECTIVES

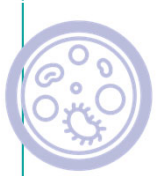
COMPARE
technical knowledge needs across different target audiences

IDENTIFY
best practices for teaching technical commodity information

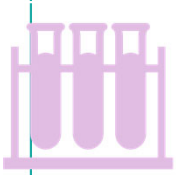
TEACHING TECHNIQUES OVERVIEW

Developing Introductory Materials

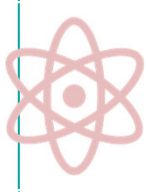
Missile Systems



Biological Weapons



Chemical Weapons



Nuclear Weapons

TECHNICAL TOPICS: INTRODUCTORY MODULES

Basic Components

1. Objective/Agenda
2. Introduction to Presenter and Agency
3. Brief Introduction to Weapon of Concern
4. Relevant Sample Commodities

TEACHING WITH PURPOSE

Questions as you begin

1. Who is the audience?

2. What do I want them to do with the information I'm presenting?

DISCUSSION: WHO IS YOUR AUDIENCE?

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WHO IS YOUR AUDIENCE?

What do they need to know?

- Role/Position
- Familiarity with topic
- Knowledge/resources needed for job
- Desired skills at end of course

DISCUSSION:

WHAT DO YOU WANT YOUR AUDIENCE TO DO WITH THE INFORMATION BEING PRESENTED?

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BASIC CIT COURSE GOAL

Familiarize enforcement officers with the **materials, components, and equipment** sought by WMD procurement programs **to help facilitate interdiction of illicit shipments.**

REQUIREMENTS TO DEVELOP CIT COURSES

- Instructors and curriculum developers
- Basic proficiency in WMD technologies, related commodities, and export controls
- Ability to translate knowledge into a course tailored to their national circumstances

TEACHING COMMODITY-BASED SESSIONS

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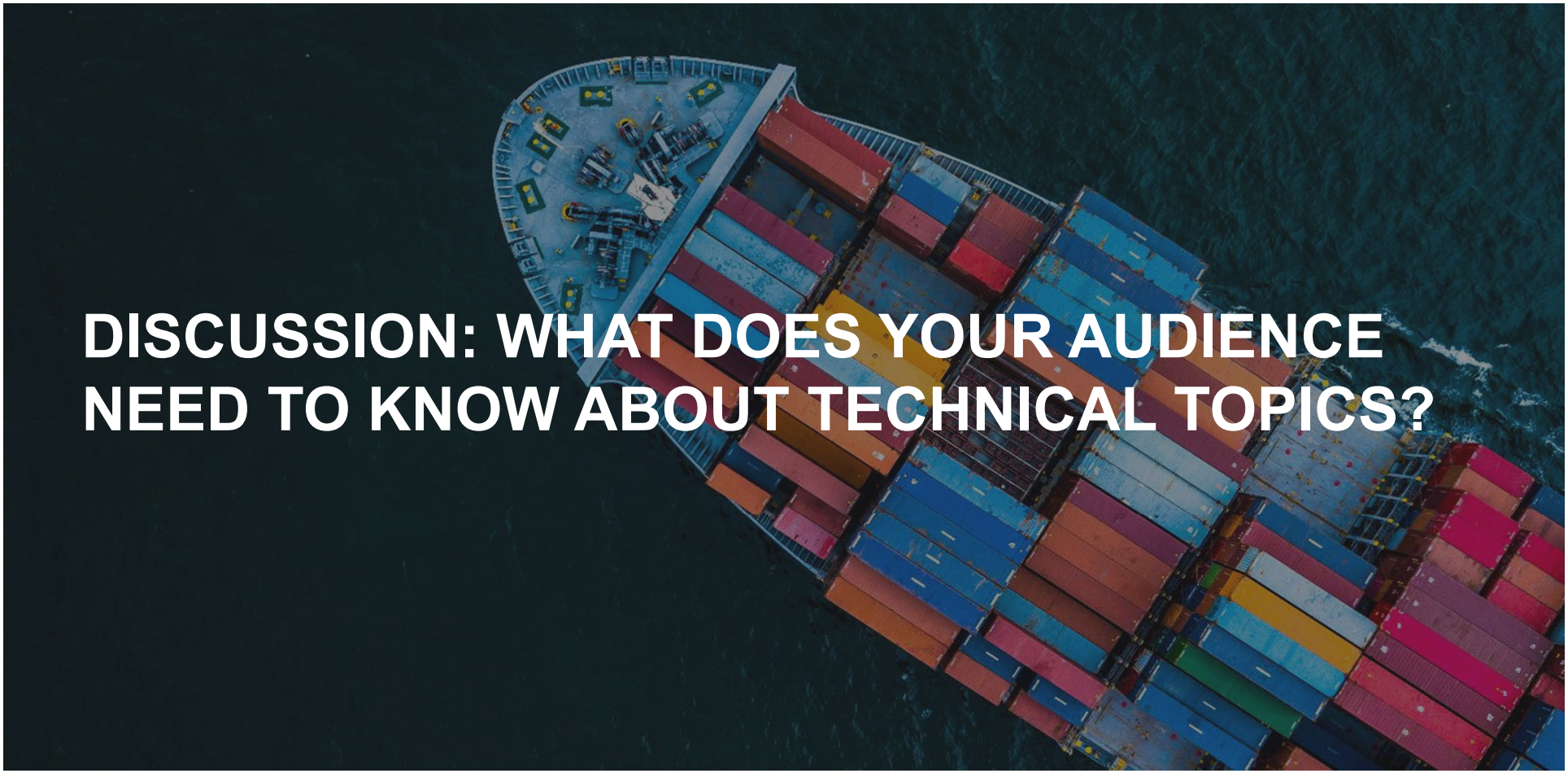

DISCUSSION: WHAT DOES YOUR AUDIENCE NEED TO KNOW ABOUT TECHNICAL TOPICS?

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TEACHING COMMODITY SESSIONS

Conveying Technical Information to Generalist Audience

Simplify

- Explain relevant technical concepts in plain language

Prioritize practical information

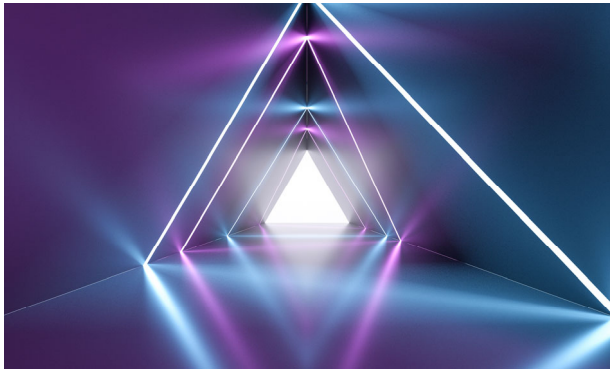
- Convey control language in a practical way
- **Key identifying features of included commodities**
- Appearance, packaging, labeling, etc.

Contextualize

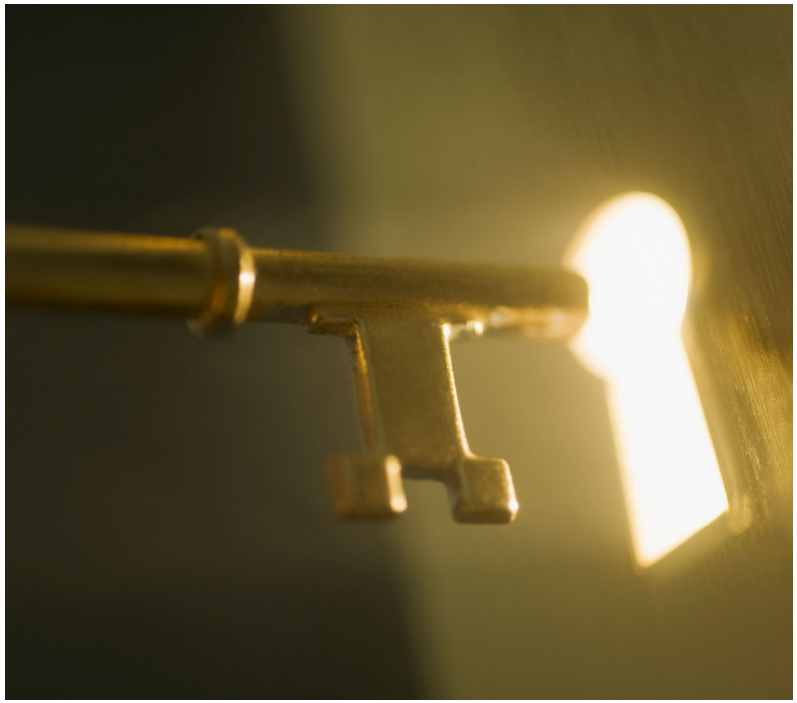
- How do commodities relate to weapons programs?
- How do they relate to other commodities?
- Why is this important?
- Use real-life case studies to highlight key points

Emphasize Skills Outcomes

- Explain which specifications are and are not amenable to field determination
- Identify likely needs for and sources of technical assistance



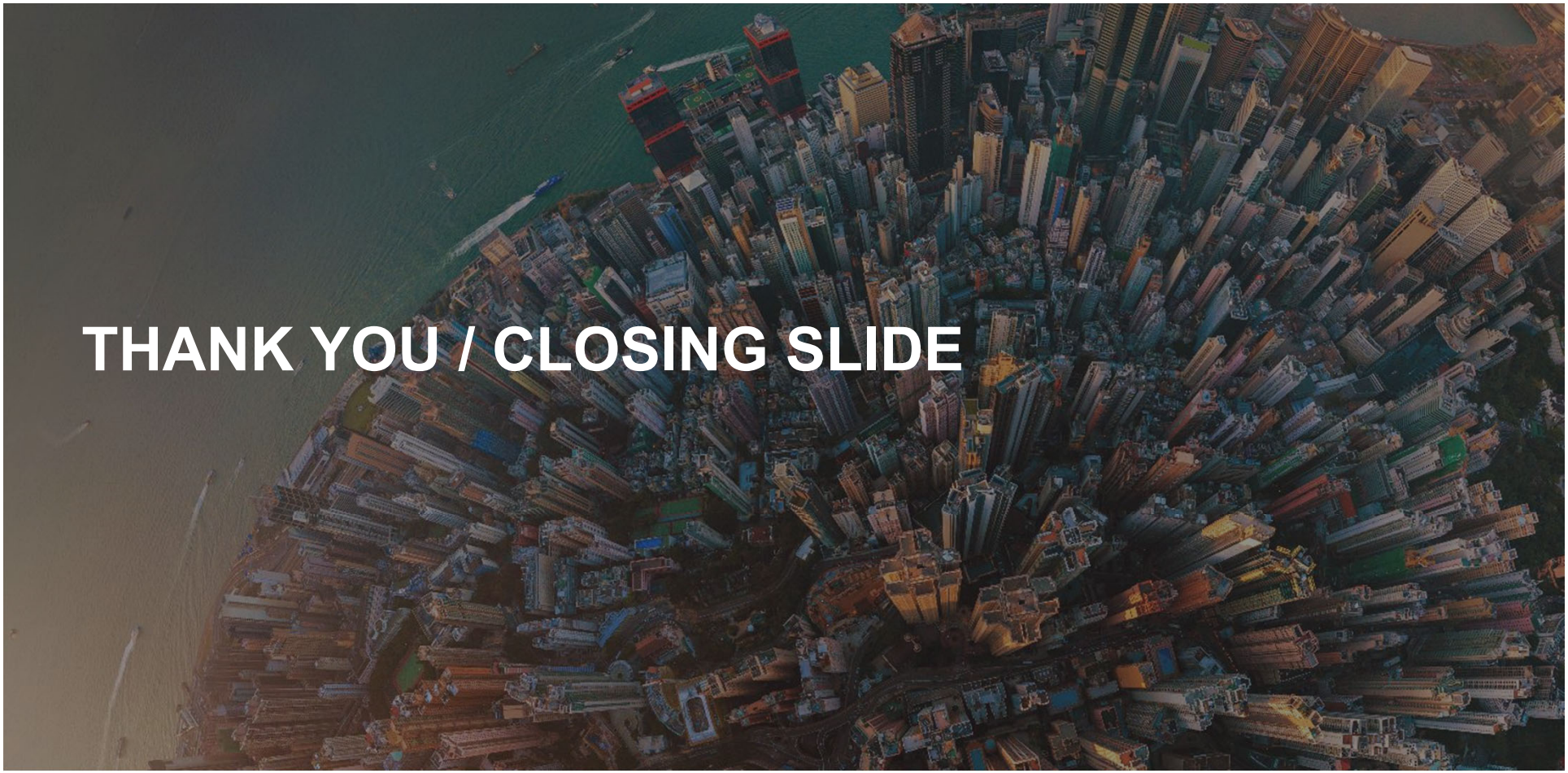
KEY TAKEAWAYS



Keep the audience in mind when developing content.

Focus on top priorities and practical information.

Ensure materials resemble what participants will see on the job.



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